

Field Trip Funding Guide

Making Outdoor Learning at Scout Island Possible



scoutisland.org



fcoe.org

Sources to Consider

Funding Source	Best For	Who to Contact
ELO-P (Expanded Learning Opportunities Program)	Enrichment; program + transportation	ELO-P Coordinator
Title I, Part A	Trips tied directly to academic standards for qualifying schools	Principal / Title I Coordinator
LCFF / LCAP (Supplemental & Concentration funds)	Student engagement, attendance, and equity goals in the district's LCAP	Curriculum Director / State and Federal Program Director
LREBG: Learning Recovery Emergency Block Grant	LREBG funds may only be used to support evidence-based strategies that increase instructional time, accelerate learning, expand learning opportunities, and offer professional development and coaching.	Curriculum Director / State and Federal Program Director
LCFF / LCAP (LCFF funds)	LCFF funding is not restricted	State and Federal Director / Superintendent's Office
Equity Multiplier Funding	Trips tied directly to evidence-based academic, college/ career, attendance, engagement, or school climate strategy tied to the identified EM school site need, student group need, and LCAP focus goal/metrics	Principal / State and Federal Programs Director
Title IV, Part A / 21st CCLC / ASES	Federal "well-rounded education" and after-school enrichment funds	Federal Programs Director
Proposition 28 (Arts & Music)	Portion of trip involving cultural arts and/or environmental art	Arts Coordinator / Principal
Student Support and Professional Development Block Grant	May be used for discretionary purposes	Principal / State and Federal Programs Director
School Site Discretionary Funds PTA-PTO	Grade-level enrichment, transportation, scholarships	Principal / PTA-PTO President
Education & Community Foundations	Classroom or grade-level grants, STEM & environmental education	Foundation Program Officer
In-School Event Fundraisers	E.g., Movie Nights: Host a movie night for the school community. Charge a small admission fee and offer theater-style snacks for purchase to increase fundraising proceeds.	School Administration
Fresno Metropolitan Flood Control District	Water resource field trip grants: www.fresnofloodcontrol.org/clean-stormwater-grant-program/	Natalie Rose Wilcox nataliew@fresnofloodcontrol.org
Service clubs & local business sponsors	Transportation, scholarships, program sponsorship	Club President / Community Relations

Building a Funding Plan

- Visit scoutisland.org/field-trip-request-form to start the process of receiving your quote.
- Check school-level funds first: site budget, science/curriculum budget, PTA/PTO.
- Ask about district level funds: ELO-P, Title I, LCAP, Title IV-A, Prop 28.
- Reach out to community sources: education foundations, service clubs, local businesses, etc.
- Stack sources – e.g., Title I covers the program fee, ELO-P or a local water district covers the bus.
- Many funding pools are first come, first served so be sure to apply early.

Sample Language for Funding Requests

Feel free to adapt the language below into applications, grant letters, or budget requests.

Why Scout Island?

- Engage with NGSS Science & Engineering Practices
- Investigate local ecosystems and watersheds firsthand
- Build collaboration, communication, and problem-solving skills
- Strengthen environmental literacy and stewardship
- Connect classroom science to authentic, real-world experiences



Academic & NGSS Alignment

Scout Island Outdoor Education Center provides standards-based, hands-on environmental science instruction aligned with the California Next Generation Science Standards (NGSS). Students engage directly with California ecosystems, applying the Science and Engineering Practices – collecting evidence, analyzing data, and constructing explanations – within an authentic outdoor setting.

Student Engagement & Attendance (for LCAP requests)

Outdoor, experiential learning has a demonstrated record of improving student engagement and school attendance. This field trip experience directly supports our district's LCAP goals related to student engagement and school climate. *The district will provide outdoor, experiential learning opportunities as a contributing service to increase engagement, strengthen school connectedness, and improve attendance for the identified student group(s). Educational partner feedback and local data indicate that these students experience lower levels of engagement and higher rates of absenteeism than their peers. Providing hands-on, real-world learning experiences are intended to increase participation in school, strengthen relationships with peers and staff, and improve regular attendance. This service is principally directed toward and effective in addressing the identified needs of the contributing student group(s) and supports the district's LCAP goals related to student engagement, school climate, and attendance.*

Equity & Access

This Scout Island field trip experience ensures that all students – including those with limited access to natural spaces – have the opportunity to participate in high-quality, standards-based environmental education. This hands-on experience supports both academic achievement and social-emotional growth, promoting teamwork, resilience, and problem-solving.

Enrichment (for ELO-P requests)

This Scout Island field trip experience aligns with the Expanded Learning Opportunities Program (ELO-P) by providing high-quality, hands-on enrichment in an engaging outdoor environment. Students participate in inquiry-based science investigations, collaborative problem-solving, and place-based learning that reinforce classroom instruction while building critical thinking, communication, environmental stewardship, and social-emotional skills. The program extends learning beyond the classroom through meaningful educational experiences that support ELO-P's goals for student engagement and enrichment.

Do not hesitate to contact the **Scout Island Outdoor Education Team** at scoutisland@fcoe.org 559.265.4062